

Component Six:
 Evaluation

Evaluation Plan #1
 With Action Plan #1

GOAL: 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

<u>Action Steps</u> (from Action Plan)	<u>Data Source</u>	<u>Procedures:</u>	<u>Timeframe</u>	<u>Responsibility</u>	<u>Results:</u>
1. Continue to employ additional staff to create smaller class sizes in grades K-6 and provide support for programs.	Teacher Records Preliminary Report Student Enrollment	None	By August 2004	Supervisor Principal	Share results
2. Provide teachers with a well-articulated curriculum aligned with assessments, provide resources necessary to teach curriculum, and ensure that the curriculum is actually taught.	Curriculum Frameworks Purchase Orders Lesson Plans	Periodically review lesson plans. During review identify SPI's being taught.	August – May	Principals Supervisors	Communicate to teachers that Blueprint for Learning is available. Communicate to teachers that resources are available.
3. Recruit and retain by strengthening mentoring program highly-qualified administrators, teachers, and paraprofessionals .	Product-Personnel Records	None needed.	August	Supervisor	Share results in newsletters to parents.
4. Develop a common lesson plan design; require teachers to use it and to identify curriculum standards or learning expectations in plan.	Product-Teacher Lesson Plans	Monitor lesson plans during year.	August August-May	Supervisors Principals	Share lesson plan design with teachers.
5. Provide training, assistance, and plans to substitute teachers to ensure positive learning experiences for students.	Product-Sign In Sheets from Training	None needed.	September October January	Supervisors	Notify substitutes of training

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6. Disaggregate student performance data to determine if teachers need to alter instruction methods to better serve certain student groups.	Product-TCAP scores	None needed.	Summer 2004 August 2004 August 2004	Teachers Principals	Use results to plan for staff development activities.
7. Provide teachers with necessary training to help all groups of students meet high standards of learning.	Product-Staff Development Calendar Sign In Sheets	None needed.	July 2004-May 2005	Principals Supervisors Director of Schools	Share calendar of in-service activities with staff.
8. Use web resources, newsletters, bulletin boards, and school events to keep stakeholders informed about improvement efforts.	Survey of stakeholders.	Randomly survey stakeholders. Collect data and analyze results.	May 2004	Supervisor Technology Coordinator Principals	Share results with stakeholders.
9. Provide additional learning opportunities for students who do not initially achieve performance expectations or standards.	Student enrollment and attendance.	None needed	August 2004-July 2005	Teachers Supervisors Principals	Share results with educators
10. Create longer blocks of instructional time for grades K-2.	Schedule of classes	None needed	By beginning of school year August 2004	Principal	Share schedule with teachers
11. Provide teachers with the training and assistance needed to effectively integrate technology into instruction	Sign-in for training Purchase Orders	None needed	July 2004-May 2005	Supervisors Principals	Share calendar of activities with teachers.
12. Continue procedures to identify Homeless and Limited English Proficient Students. When students are identified, provide program that ensures proficiency.	Roster of LEP students	None needed	August 2004-May 2005	Principals Guidance Counselors	Share with parents of students who qualify for programs.

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13. Provide support to students at-risk of failure or dropping out to ensure all students graduate.	Student enrollment in support programs (after school tutoring, summer school, time for time, etc.)	None needed.	August 2004-July 2005	Principals Teachers Supervisors	Graduation rate reported on state report card.
14. Incorporate higher level thinking and reasoning skills, learning to learn skills, workplace skills, and multicultural perspectives into the curriculum.	Courses taught Lesson plans	None needed.	August 2004	Teachers Principals Supervisors	Share with educators.

EVALUATION PLAN #2
 With ACTION PLAN # 2

GOAL: <u>All students will be educated in learning environments that are safe, drug free, and conducive to learning.</u>					
<u>Action Steps</u> (from Action Plan)	<u>Data Source</u>	<u>Procedures:</u>	<u>Timeframe</u>	<u>Responsibility</u>	<u>Results:</u>
1. Provide training for teachers and students that promotes social competency.	Sign-in sheet for teacher training Student rosters	None needed.	August 2004-May 2005	Principals Teachers Supervisors	Share training opportunities with educators. Share with students course opportunities.
2. Implement incentive program that rewards students for academic excellence, responsible behavior, and perfect attendance.	Number students participating in rewards program.	None needed.	August 2004-May 2005	Principals Teachers	Share with students and parents.
3. Provide activities that ensure a smooth transition for students between grades and schools.	Number of students and parents participating in activities	None needed	August 2004 May 2005	Principals Teachers Supervisors	Share events with educators, parents, and students.